

**Alice Garner**  
[agarner3@dons.usfca.edu](mailto:agarner3@dons.usfca.edu) ◇ [LinkedIn](#)

**PROFESSIONAL SUMMARY**

**Passionate multilingual educator** with experience in **Title I** settings, committed to supporting linguistically and socioeconomically diverse students and fostering equitable learning environments. Brings **1+ years of classroom teaching experience** across Catholic and public elementary schools. Skilled in **providing engaging English Language Development (ELD) support** and integrating **ethnic studies** across the curriculum. Committed to **building strong partnerships with families** and **adapting instruction** to center students' cultural funds of knowledge.

**WORK EXPERIENCE**

<b>San Francisco Unified School District</b> <i>Substitute Teacher, Grades K-12</i>	<b>San Francisco, CA</b> <i>May 2025 – present</i>
• Deliver instruction across all grades, adapting lessons to meet diverse student needs while maintaining continuity of learning	
• Build rapport with students to manage unfamiliar classrooms effectively and foster a positive, focused environment	
• Collaborate with paraprofessionals and co-teachers, ensuring efficient transitions and consistency with routines and expectations	
<b>De Marillac Academy</b> <i>Reading Interventionist / Enrichment Leader / Classroom Aid</i>	<b>San Francisco, CA</b> <i>August 2024 – May 2025, Resumed January 2026 - Present</i>
• Currently implement weekly individualized literacy intervention for a 5th student performing below grade level, focusing on phonics reinforcement and reading comprehension	
• Developed weekly curriculum for after-school enrichment program for 4th-8th graders, enhancing student engagement	
• Supported 5th grade students' critical thinking through individual support and classroom management assistance	
• Graded assignments and provided scaffolded feedback to student work in 4 <sup>th</sup> and 5 <sup>th</sup> math and science	
<b>San Francisco Unified School District - Rosa Parks Elementary School</b> <i>Student Teacher Intern, Second Grade</i>	<b>San Francisco, CA</b> <i>August 2025 – December 2025</i>
• Led small-group ELD, supporting Spanish vocabulary and concept development to strength access to complex science concepts	
• Co-planned and taught lessons across math, science, ELA, integrating the new SFUSD Illustrative Mathematics and HMH Into Reading Curriculum to support multilingual and differentiated learners	
• Delivered daily small-group literacy lessons using the UFLI curriculum, designing engaging phonics instruction to build decoding, fluency, and comprehension skills	
• Provided weekly one-on-one tutoring for a second grader performing one year below grade level, delivering individualized phonics and reading comprehension support	
• Assumed full-time lead teacher responsibilities for four weeks, independently planning and delivering instruction, managing classroom routines and transitions, and cultivating an inclusive, supportive learning environment across all subjects	
<b>San Francisco Unified School District - Tenderloin Community Elementary School</b> <i>Student Teacher Intern, Second Grade</i>	<b>San Francisco, CA</b> <i>January 2025 – June 2025</i>
• Maintained a structured, engaging learning environment by providing individualized student assistance	
• Provided Spanish language support to emergent bilingual learners, helping bridge language and facilitate comprehension	
• Led and facilitated small group literacy activities reinforcing development of decoding and fluency of text	
• Assisted in literacy instruction, phonics development, and English Language Development to enhance student language skills	
<b>San Mateo County Libraries - Big Lift Inspiring Summer Camp</b> <i>Full-Time Facilitator</i>	<b>South San Francisco, CA</b> <i>Summer 2023</i>
• Designed personalized curriculum for bilingual first-graders, promoting engagement and tailored learning experiences	
• Effectively utilized Spanish language skills to resolve conflicts and maintain a safe and inclusive classroom environment	
• Led proficiency-based guided reading groups, resulting in improved reading skills and comprehension	

**EDUCATION**

<b>University of San Francisco</b> <i>Masters of Urban Education and Social Justice</i>	<b>San Francisco, CA</b> <i>August 2024 - Expected May 2026</i>
• WA Residency Teacher Certificate with Elementary Endorsement (expected March 2026)	
• CA Elementary M.S. Teaching Credential, Spanish Bilingual Teaching Authorization, Reading and Literacy Added Authorization	
<b>Davidson College</b> <i>Bachelor of Arts, Africana Studies Major, Hispanic Studies Minor</i>	<b>Davidson, NC</b> <i>December 2023</i>

**SKILLS & CERTIFICATIONS**

- **Fluent in Spanish** (written, verbal, and reading comprehension) | **Conversational in Mandarin** (verbal and oral comprehension)
- **QPR Gatekeeper:** trained to recognize and attend to warning signs of suicide crisis, while offering proper resources and support
- **CPR/AED & First Aid Certified** (Adult, Child, Infant) — Adams Safety Training, valid through Nov 2027