

# Alice Garner

[agarner3@dons.usfca.edu](mailto:agarner3@dons.usfca.edu) ♦ [LinkedIn](#)

## PROFESSIONAL SUMMARY

**Passionate multilingual educator with experience in Title I settings**, committed to supporting linguistically and socioeconomically diverse students and fostering equitable learning environments. Brings **1+ years of classroom teaching experience** across Catholic and public elementary schools. Skilled in **providing engaging English Language Development (ELD) support** and integrating **ethnic studies** across the curriculum. Committed to **building strong partnerships with families** and **adapting instruction** to center students' cultural funds of knowledge.

## WORK EXPERIENCE

**San Francisco Unified School District** **San Francisco, CA**  
*Substitute Teacher, Grades K-12* *May 2025 – present*

- Deliver instruction across all grades, adapting lessons to meet diverse student needs while maintaining continuity of learning
- Build rapport with students to manage unfamiliar classrooms effectively and foster a positive, focused environment
- Collaborate with paraprofessionals and co-teachers, ensuring efficient transitions and consistency with routines and expectations

**De Marillac Academy** **San Francisco, CA**  
*Reading Interventionist / Enrichment Leader / Classroom Aid* *August 2024 – May 2025, Resumed January 2026 - Present*

- Currently implement weekly individualized literacy intervention for a 5th student performing below grade level, focusing on phonics reinforcement and reading comprehension
- Developed weekly curriculum for after-school enrichment program for 4th-8th graders, enhancing student engagement
- Supported 5th grade students' critical thinking through individual support and classroom management assistance
- Graded assignments and provided scaffolded feedback to student work in 4<sup>th</sup> and 5<sup>th</sup> math and science

**San Francisco Unified School District - Rosa Parks Elementary School** **San Francisco, CA**  
*Student Teacher Intern, Second Grade* *August 2025 – December 2025*

- Led small-group ELD, supporting Spanish vocabulary and concept development to strength access to complex science concepts
- Co-planned and taught lessons across math, science, ELA, integrating the new SFUSD Illustrative Mathematics and HMH Into Reading Curriculum to support multilingual and differentiated learners
- Delivered daily small-group literacy lessons using the UFLI curriculum, designing engaging phonics instruction to build decoding, fluency, and comprehension skills
- Provided weekly one-on-one tutoring for a second grader performing one year below grade level, delivering individualized phonics and reading comprehension support
- Assumed full-time lead teacher responsibilities for four weeks, independently planning and delivering instruction, managing classroom routines and transitions, and cultivating an inclusive, supportive learning environment across all subjects

**San Francisco Unified School District - Tenderloin Community Elementary School** **San Francisco, CA**  
*Student Teacher Intern, Second Grade* *January 2025 – June 2025*

- Maintained a structured, engaging learning environment by providing individualized student assistance
- Provided Spanish language support to emergent bilingual learners, helping bridge language and facilitate comprehension
- Led and facilitated small group literacy activities reinforcing development of decoding and fluency of text
- Assisted in literacy instruction, phonics development, and English Language Development to enhance student language skills

**San Mateo County Libraries - Big Lift Inspiring Summer Camp** **South San Francisco, CA**  
*Full-Time Facilitator* *Summer 2023*

- Designed personalized curriculum for bilingual first-graders, promoting engagement and tailored learning experiences
- Effectively utilized Spanish language skills to resolve conflicts and maintain a safe and inclusive classroom environment
- Led proficiency-based guided reading groups, resulting in improved reading skills and comprehension

## EDUCATION

**University of San Francisco** **San Francisco, CA**  
*Masters of Urban Education and Social Justice* *August 2024 - Expected May 2026*

- WA Residency Teacher Certificate with Elementary Endorsement (expected March 2026)
- CA Elementary M.S. Teaching Credential, Spanish Bilingual Teaching Authorization, Reading and Literacy Added Authorization

**Davidson College** **Davidson, NC**  
*Bachelor of Arts, Africana Studies Major, Hispanic Studies Minor* *December 2023*

## SKILLS & CERTIFICATIONS

- **Fluent in Spanish** (written, verbal, and reading comprehension) | **Conversational in Mandarin** (verbal and oral comprehension)
- **QPR Gatekeeper**: trained to recognize and attend to warning signs of suicide crisis, while offering proper resources and support
- **CPR/AED & First Aid Certified** (Adult, Child, Infant) — Adams Safety Training, valid through Nov 2027